

**DCR GRANT MANAGEMENT
FINANCIAL NARRATIVE FORM - EXCEL**
(Use of this form is Optional)

Shaded cells on this EXCEL spreadsheet calculate automatically.

Sections below numbered 1 - 8 are for reporting DCR Grant Fund Expenditures.

This form cover the reporting period beginning:

 ending:

1. PERSONNEL (Grantee Staff Salaries or Wages)

Individual	Position	Hourly Rate	Hours	Total
				\$ -
				\$ -
				\$ -
				\$ -
Personnel Subtotal				\$ -

2. BENEFITS

	\$ -
	\$ -
	\$ -
Benefits Subtotal	\$ -

3. TRAVEL

Mileage		miles @		per mile	=	\$ -
Meals					=	\$ -
Lodging		nights @		per night	=	\$ -
Travel Subtotal						\$ -

4. EQUIPMENT (Over \$5,000) - Identify equipment type/name and vendor

	\$ -
	\$ -
Equipment Subtotal	\$ -

5. SUPPLIES - Identify vendor and describe supplies purchased

	\$ -
	\$ -
	\$ -
	\$ -
Supplies Subtotal	\$ -

6. CONTRACTUAL

(Non-construction-contractors - e.g. consultants, contractual printing, ect.)

Design and survey ---	=	\$ -
Water sample analyses ---	=	\$ -
Permitting costs ---	=	\$ -
Other	=	\$ -
Contractual Subtotal		\$ -

7. CONSTRUCTION (Contractors and materials)					
Construction Personnel					
	Individual	Position	Hourly Rate	Hours	Total
					\$ -
					\$ -
					\$ -
					\$ -
Materials (i.e. rock fill, pipes, geotextiles, valves and fittings, water-level control structures, trees, plants, etc.) - Identify supplies/vendor, items, and quantity.					
					\$ -
					\$ -
					\$ -
					\$ -
Other Construction Activities					
	Grubbing / clearing			=	\$ -
	Mobilization / demobilization			=	\$ -
	Revegetation			=	\$ -
	Excavation and earthfill			=	\$ -
	Other			=	\$ -
Construction Subtotal					\$ -
8. OTHER DIRECT - Describe expenses and service provider or vendor					
					\$ -
					\$ -
					\$ -
					\$ -
Other Direct Subtotal					\$ -
DCR GRANT EXPENDITURE TOTAL					\$ -
IN-KIND / MATCH CONTRIBUTION - Identify source and describe match					
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
GRANTEE IN-KIND / MATCH TOTAL					\$ -